



Seeking Temporary Indigenous Support Workers

An Indigenous Support Worker (ISW) provides specialized student assistance related to the personal, cultural, and educational needs of all self-identified Indigenous students in School District 71.

QUALIFICATIONS:

- 1) Grade 12 education supplemented with a minimum of 30 credits of post-secondary education in First Nations/Indigenous studies or a Human Services Worker program certificate.
- 2) valid Food Safe Level 1 is required.
- 3) two years of recent experience working with Indigenous students, parents/guardians and the community;
- 4) successfully demonstrates a working understanding and knowledge of Indigenous culture, heritage, customs and values as it pertains to the local Indigenous community and social structures.
- 5) a valid Class 5 B.C. driver's license and license appropriate to the type of equipment/vehicle being operated and a personal vehicle available for use on the job;
- 6) Indigenous ancestry is preferred;

DUTIES AND RESPONSIBILITIES:

An ISW provides support Indigenous student academic success, behavioral change, and personal growth while recognizing the importance of their cultural heritage and traditions. They act as an advocate, a role model, a mentor and perform a variety of tasks such as;

- Regular contact with each Indigenous student through; the hosting of gatherings, drop in or pre-planned classroom visits, academic, cultural personal support, and sharing/supporting special events and field trips.
- Advocating on behalf of Indigenous students with administration and teachers.
- Contacting parents to discuss student progress, concerns, and sharing successes.
- Providing information to families related to school district and community services.
- Organizing special Indigenous Cultural events (class, grades, or school-wide).
- Attending District Indigenous Education staff meetings, capacity building and related training.
- Collate & collect data related to service provided to Indigenous students to support accountability measures.

Consideration can only be given to qualified applicants who provide concise yet thorough responses to the following questions within their on-line application:

1. Please share your experiences of Indigenous values, culture and customs.
2. Provide examples of how you have successfully worked with Indigenous students to meet the goals from the local Indigenous Education Enhancement Agreement.
3. Please share how you have been a positive role model, or successfully advocated, for Indigenous students and their families in overcoming challenges at home and at school.
4. Do you have Indigenous ancestry?

Only short-listed candidates will be contacted. To view further details of the position or to apply, please visit <http://www.makeafuture.ca> and search Comox Valley – School District #71.